# **WHOLE GROUP**

#### FORMATIVE ASSESSMENT OPTIONS

# Apply

Have students use the strategies for developing vocabulary.

OPTION 1 My TURN Have students complete p. 154 in the Student Interactive.

**OPTION 2** Use Independent Text Have students use context clues to find the meanings of words in their favorite books around the classroom.

## **QUICK CHECK**

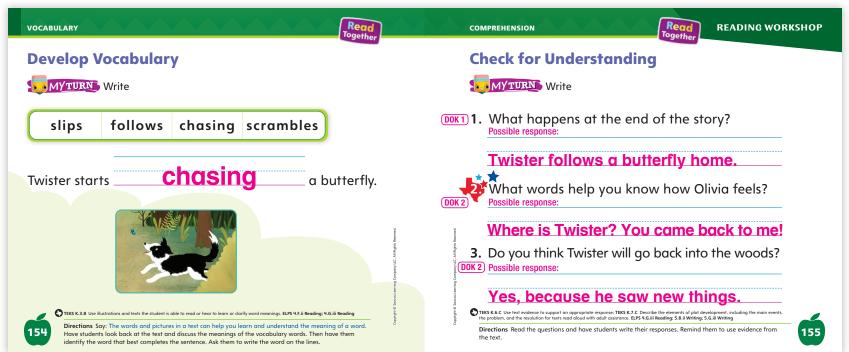
**Notice and Assess** Can students identify and use new vocabulary words?

#### **Decide**

- If students struggle, revisit instruction for vocabulary in Small Group on pp. T262–T263.
- If students show understanding, extend instruction for vocabulary in Small Group on pp. T262–T263.

Check for Understanding My TURN Have students complete the Check for Understanding on p. 155 of the Student Interactive.

### STUDENT INTERACTIVE, pp. 154-155



Where Is Twister?